

School Barometer: COVID-19 and education: 1. Open Access Book Publication Available and 2. Further Updates on International Survey

Dear colleagues and friends

Could you please forward this information about the School Barometer to your professional network(s)?

Best wishes

Stephan Huber and the team of the School Barometer

This email includes two topics:

- 1. School Barometer in Germany, Austria and Switzerland, DataSet2/N=7100, First Book Published***
- 2 International Survey***

Dear Madam, dear Sir,

1. Open Access Book Publication

The publication of the third report on the findings of the School Barometer can be accessed free online since the 24th of April, published in German by Waxmann. Information will soon be available in English.

We analysed data from over 7.100 respondents (parents, pupils, teachers and other staff in schools, principals, education authorities and support system).

Further data is analysed at the moment from the French survey and the first data from the international survey, around further 15.000 respondents. We will keep you informed.

Check out:

www.School-Barometer.net
www.SchoolBarometer.net

You have access to various material, in German:

- the the book publication by Waxmann Publisher,
- a ppt presentation in short,
- a selection of media reports,
- recommendations of digital media and tools,
- web links to the topic digitalization and school,
- and regular updates of findings.

For further information, see appendix 1 below.

Many thanks for all the response by the high number of visitors to the website (100.000) and the numerous positive feedback.

Many thanks also to all colleagues and supporters for contributing their ideas and providing feedback during that four-week process and to the publication itself.

We would appreciate your comments to the School Barometer postings in social media, too.

2) International Survey

We are still collaborating with other colleagues for surveying the international situation, please see appendix 2 below.

If you are interested in collaborating, please get in touch with us (stephan.huber@phzg.ch).

We wish you and your families and colleagues good health, patience, and a good way of dealing with the personal and professional challenges in these days.

With best wishes
yours

Stephan Huber and the School Barometer team of the IBB, PH Zug

Appendix 1: Information on the publication:

COVID-19 und aktuelle Herausforderungen in Schule und Bildung

(Covid 19 and current challenges for schools and education)

First findings of the School-Barometer in Germany, Austria and Switzerland)

2020, 140 pages, E-Book (PDF), 0,00 €, ISBN 978-3-8309-4216-0

Stephan Gerhard Huber, Paula Sophie Günther, Nadine Schneider,
Christoph Helm, Marius Schwander, Julia Schneider, Jane Pruitt

The social crisis caused by the COVID-19 virus has far reaching effects in nearly all social areas. Schools were closed mid-March 2020 in all German speaking countries. In that situation, the School-Barometer was launched. Its aims is to national and international monitor the current school situation in Germany, Austria and Switzerland by collecting the perspective of various actors (parents, pupils, staff in schools, school leaders, school authority and school support system). After the two-week survey and one week of analysis the report was published, which aims at providing information on selected findings and contributing to the current discourse. Quantitative and qualitative data from the first 7.100 respondents is analyzed.

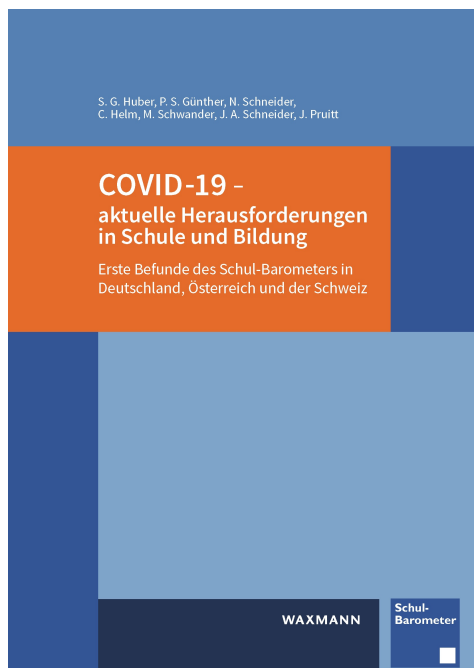
Abstract: After describing the aims and the design, first selected quantitative and qualitative findings of the School-Barometer are presented in two chapters that have the same structure, in chapter 2 in brief, and in chapter 3 in detail with additional selected charts and figures. Topics are: flow of information and communication, situation at home, digital teaching and learning, cooperation in the schools, stress, demands, and wishes of the agents as well as comparing analyses of differences between the countries Germany, Austria and Switzerland and differences among the groups of agents. At the beginning of the publication, selected statements, a brief presentation of findings are provided; at the end, a resume and recommendations are given. The appendix comprises the different questionnaires.

The report can be accessed free at

www.School-Barometer.net

Timeline:

- Launching of the SchooBa: 13.03.2020
- Development of questionnaires: 16.–20.03.2020
- Programming nad piloting: 21.–23.03.2020
- Survey (first round): 24.–29.03.2020
- Survey (second round): 30.03.–05.04.2020
- Report (with data of the first round): 26.03.2020
- Report (with data of both rounds): 09.04.2020
- Report: 17.04.2020
- Publication: 24.04.2020



Appendix 2: International Survey

Dear Students,
Dear Parents,
Dear School Leaders,
Dear Staff in Schools (Teachers, Social Workers, Educators)
Dear Representatives of the School Authorities,
Dear Representatives of School Support Systems (Teacher Education, School Development),

Your current situation is extremely challenging due to the COVID-19 crisis.

Our research team and partners (as “responsible scientists” working with the praxis and for the praxis) would like to provide some support for you in this challenging situation.

How can we support you?

Our School Barometer (SchooBa) offers you a platform for exchanging your experiences and your know-how.

Within 10 minutes, you have the opportunity to voice your experiences with the specific challenges you have to cope with and your needs, opinions and recommendations.

We would very much appreciate your participation within the next two weeks.

We will collect and process your feedback and provide you with the systematised feedback of all participants (via website and -if you wish so – via e-mail to you).

Feedback from the practice will also be used to inform education policy, administration and the public about the schools’ great commitment and achievement as well as their needs.

The School Barometer can be reached by clicking on the following link (or copy it into your web browser):

www.School-Barometer.net
www.SchoolBarometer.net

WELS.EduLead.net/School-Barometer

You are also welcome to forward this information about the School Barometer to your network and colleagues as well as parents and students.

We certainly respect all data protection regulations.

If you have any problems or questions regarding the School Barometer, please do not hesitate to contact us.

Thank you very much in advance for your efforts!

We wish you and your families and colleagues good health, a lot of patience and a good handling of the personal and professional challenges in these times!

Yours
Stephan Huber and the SchooBa-team

Data protection

All data protection regulations are naturally observed by us. In concrete terms, this means that all data

- be treated in the strictest confidence,
- cannot be traced back to the person of the respondent,
- be processed only for the purpose related to the survey,
- can only be viewed by persons working at the IBB.

Further information on data protection can be found [here](#).

Please feel free to forward this email to colleagues in your professional networks who might be interested. Here you can forward the Info-Email.

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World Education Leadership Symposium (WELS)
Bildungs- und Schulleitungssymposium
1.-3.9.2021, Zug/Schweiz
WELS.EduLead.net

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Melden Sie sich **hier** für die Info-Email an.